



2023-2024 FOUNDATION AID SPENDING PLAN

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How Roosevelt UFSD Will Utilize The Foundation Aid Increase In 2023-2024:

The Roosevelt Union Free School District received a 23% or \$13,422,472 increase in Foundation Aid for the 2023-2024 school year.



With the Foundation Aid increase, the District will be able to advanced its strategic five-year plan by providing every student with an education to see them through their educational pursuits and beyond.

Use of Foundation Aid Increase:

Priority Area: Increasing graduation rates and eliminating the achievement gap.

Key Goals, Metrics, or Ratios: The District will implement effective and efficient resources and programs to ensure a world-class learning environment. All schools will provide continuous student learning, growth, and achievement, including technology access, critical thinking skills development, and readiness to act as advocates for social change. Funds will also be used to maintain existing programs, recruit and retain highly qualified personnel (teachers, admin, and staff), expand student data analysis, and support contract increases.

Community Feedback Reflected: Outside of requesting additional mental health programs, the community is satisfied with the District's educational plan.

New Foundation Aid Funds to Support Initiative: (Total: \$3.5M)



Priority Area: Reducing class sizes

Key Goals, Metrics, or Ratios: The District will continue to split schedules in High & Middle school semester courses. Funds will allow the district to maintain staff, pay for contractual increases, and reduce learning lag.

Community Feedback Reflected: The community supports the reduction of class sizes and maintaining efficient staff.

New Foundation Aid Funds to Support Initiative: (Total: \$1.5M)

Priority Area: Providing support for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas.

Key Goals, Metrics, or Ratios: The District will continue to provide academic intervention programs, increase the use of technology, inquiry-based instruction, teacher collaboration, and the summer bridge programs.

Community Feedback Reflected: The community is supportive of the District's agenda to prioritize at risk students.

New Foundation Aid Funds to Support Initiative: (Total: \$1M)



Priority Area: Addressing social-emotional health & wellness.

Key Goals, Metrics, or Ratios: The District made it its mission to create an equitable environment that encourages active learning, continuous growth, and social-emotional and academic success for every child, without exception. The Foundation Aid increase provides the necessary foundation and tools to actualize our vision of a strong district, one that ensures all staff members and students are healthy, safe, supported, engaged, and challenged.

Community Feedback Reflected: The community feels that the District should provide additional social-emotional and mental health programs.

New Foundation Aid Funds to Support Initiative: (Total: \$500K)

Priority Area: Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

Key Goals, Metrics, or Ratios: The District will continue to meet the needs of our growing population of English language learners; the District will increase the number of special education integrated co-teaching and self-contained classes to better meet the needs of Students with Disabilities. All SWD will continue to receive adequate resources and strategies that are aligned with their IEPs. Funds will be used to pay for staff, private and public placement of students with disabilities, transportation, and resources needed to maintain educational requirements.

Community Feedback Reflected: The community is supportive of the District's mission for Students with Disabilities.

New Foundation Aid Funds to Support Initiative: (Total: \$2M)

Priority Area: Other.

Key Goals, Metrics, or Ratios: The Foundation Aid increase will also pay approximately \$2M in Charter School tuition increases from the 2022-23 to 2023-24 school year, ongoing professional development and DEI (Diversity, Equity and Inclusion) training for faculty & staff, and expenditure increases in TRS, ERS, and health benefits.

Community Feedback Reflected: The community had no feedback regarding other District priorities.

New Foundation Aid Funds to Support Initiative: (Total: \$ 4.9M)



Priority Area: Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include?

COMMUNITY PARTICIPATION

The below list are responses from community members collected during various touchpoints, including Board of Education meetings, parent-teacher conferences, community engagement events, and from staff members that are residents.

- Clear, aspirational goals for student success and explicit steps for accomplishing them.
- A recommitment to equity of opportunities and resources for every student; that means doing all we must to create conditions for success that are fair and just for every learner.
- Transparency with spending.
- Working hard to retain the trust and engagement of our families and community, who have placed their cherished children in our collective care.